

| <u>Semester</u> | <u>Code</u> | <u>Course Name</u> | <u>CLO No.</u> | <u>Course Learning Outcome (CLO)</u> | <u>Domain</u> | <u>Taxonomy Level</u> | <u>PLO</u> |
|------------------------------|-------------|---|---|--|---------------|-----------------------|------------|
| SPRING SEMESTER COURSES (FE) | MM-102 | Introduction to Engineering Materials | CLO-1 | Identify basic properties based on knowledge of atomic composition and chemical bonding and structure of various materials | Cognitive | 1 | 1 |
| | | | CLO-2 | Determine atomic packing factor, unit cell and lattice parameter of different materials | Cognitive | 4 | 2 |
| | | | CLO-3 | Recognize the procedure for evaluating different materials properties | Cognitive | 2 | 1 |
| | ME-101 | Engineering Mechanics | CLO-1 | Discuss static and dynamic equilibrium condition for particles and rigid bodies | Cognitive | 1 | 1 |
| | | | CLO-2 | Analyze equilibrium and force, moments in particles and rigid bodies | Cognitive | 4 | 2 |
| | | | CLO-3 | Solve for kinematics and kinetics of particles of particles and rigid bodies | Cognitive | 3 | 2 |
| | | | CL0-4 | Observation, performance and analysis of experimental work | Psychomotor | 1 | 1 |
| | Ph-122 | Applied Physics | CLO-1 | Apply the knowledge of physical laws in the discipline of engineering | Cognitive | 3 | 1 |
| | | | CLO-2 | Student can recognize common patterns in problems, break problems down into manageable steps and apply appropriate techniques | Cognitive | 3 | 2 |
| | | | CLO-3 | Imitate the laboratory experimental setup thereafter analyze and interpret data to produce the results | Psychomotor | 3 | 1 |
| | ME-104 | Workshop Practice | CLO-1 | Operate equipment and tools in metal working and distinguish between their applications | Psychomotor | 3 | 4 |
| | | | CLO-2 | Operate equipment and tools in wood working and distinguish between their applications | Psychomotor | 3 | 4 |
| | | | CLO-3 | Participation in workshop activities individually as well as in group | Affective | 2 | 9 |
| | HS-104 | Functional English | CLO-1 | Use Language Skills and Strategies in different situations and for a variety of functions | Cognitive | 3 | 10 |
| | | | CLO-2 | Complete Academic Writing tasks using writing process and strategies according to genres | Cognitive | 3 | 10 |
| CLO-3 | | | Deliver effective presentations and participate actively in group discussions | Affective | 3 | 12 | |
| FALL SEMESTER COURSES (F.E) | EE-118 | Basic Electricity and Electronics | CLO-1 | Analyze DC circuits by applying different techniques i.e nodal analysis, mesh analysis, superposition theorem, thevenin theorem, norton theorem | Cognitive | 4 | 2 |
| | | | CLO-2 | Analyze AC circuit by applying different techniques i.e nodal analysis, mesh analysis, superposition theorem, thevenin theorem norton theorem. | Cognitive | 4 | 2 |
| | | | CLO-3 | Understand operating principal, types and application of different electrical machines transformers, generators motors. | Cognitive | 3 | 1 |
| | | | CLO-4 | Construct circuits on breadboards and perform electrical measurements and analyze using modern engineering tool | Psychomotor | 3 | 5 |
| | AU-102 | Engineering Drawing and Computer Graphics | CLO-1 | Draw geometric curves including plane curves, cycloids, and involutes. | Psychomotor | 4 | 1 |
| | | | CLO-2 | Draw simple machine parts, sections and assembly in orthographic projections. | Psychomotor | 2 | 10 |
| | | | CLO-3 | Interpret geometric dimensioning and tolerancing in working drawings. | Cognitive | 2 | 1 |
| | | | CLO-4 | Use software for simple 2D and 3D drawings. | Psychomotor | 4 | 5 |
| | CY-109 | Applied Chemistry | CLO-1 | Apply knowledge of the fundamental concept of behavior of gases, liquid and electrochemistry in engineering | Cognitive | 3 | 1 |
| | | | CLO-2 | Identify and Solve applied chemistry problems. | Cognitive | 3 | 4 |
| | | | CLO-3 | An ability to perform experiments, as well as to analyze and interpret data | Psychomotor | 4 | 2 |
| | MT-111 | Calculus | CLO-1 | Identify functions and sketch their graphs using tools of calculus in relevant engineering problems. | Cognitive | 1 | 1 |
| | | | CLO-2 | Apply differential and integral calculus to interpret the physical systems and processes. | Cognitive | 3 | 2 |
| | | | CLO-3 | Identify real and complex numbers and Develop the concept of 3D geometry | Cognitive | 6 | 2 |
| | HS-105 | Pakistan Studies | CLO-1 | Demonstrate the basic knowledge of the historical and ideological perspectives of Pakistan, its current challenges and its relationship with the neighboring countries | Cognitive | 2 | 9 |
| CLO-2 | | | Identify the role of different systems, treaties and conventions established to cater human rights at national and international level. | Cognitive | 4 | 12 | |

| SPRING SEMESTER COURSES (SE) | | FALL SEMESTER COURSES (SE) | | | | | |
|------------------------------|--------------------------------------|--|---|---|--------------|----|----|
| SPRING SEMESTER COURSES (SE) | MM-201 | Physical Metallurgy | CLO-1 | Basic understanding of crystal structure of materials, properties and application | Cognitive | 1 | 1 |
| | | | CLO-2 | Illustrate the concept of implementing various terminologies in physical metallurgy | Cognitive | 3 | 3 |
| | | | CLO-3 | Apply the knowledge of phase diagram to recognize basic microstructures with demonstration of isothermal phase reaction | Cognitive | 3 | 4 |
| | | | CLO-4 | Apply techniques of metallography to reveal macro and microstructures of metals | Psychomotive | 2 | 5 |
| | MM-204 | Engineering Ceramics & Refractory Materials | CLO-1 | Identify raw materials used in the processing of ceramics & refractories keeping in view their environmental impact and utilization of local resources | Cognitive | 1 | 7 |
| | | | CLO-2 | Design/synthesis of ceramic materials for specific application. | Cognitive | 6 | 3 |
| | | | CLO-3 | Analyze the structure- property relationship of ceramics, glasses and refractories | Cognitive | 4 | 4 |
| | MM-205 | Mechanics of Materials | CLO-1 | Calculate internal loads based on different support reaction | Cognitive | 3 | 1 |
| | | | CLO-2 | Correlate the internal stresses with different external loading conditions | Cognitive | 4 | 3 |
| | | | CLO-3 | Construct the Mohr circle to find stresses in materials at different angles | Cognitive | 3 | 5 |
| | | | CLO-4 | Use of mechanical testing machines to find the stresses and strains experimentally | Psychomotive | 1 | 9 |
| | MT-2 | Differential Equations & Complex Variables | CLO-1 | Analyze physical situations whose behavior can be described by differential equations. | Cognitive | 4 | 1 |
| | | | CLO-2 | Apply appropriate methods to solve differential equations and complex integrals. | Cognitive | 3 | 2 |
| | MY-211 | Metallurgical Thermodynamics & Kinetics | CLO-1 | Use thermodynamics principles to be able to explain the extraction and refining of various metals from their oxides | Cognitive | 3 | 1 |
| | | | CLO-2 | Solve thermo dynamics problems for simple real materials and processes. | Cognitive | 3 | 2 |
| CLO-3 | | | Define the thermo dynamics and kinetics of phase transformation | Cognitive | 1 | 1 | |
| FALL SEMESTER COURSES (SE) | MM-202 | Production and Refining of Materials | CLO-1 | Identify different parameters and raw materials used in the processing of Ferrous and non-ferrous Materials keeping in view their environmental impact and utilization of local resources. | Cognitive | 1 | 7 |
| | | | CLO-2 | Describe basic chemistry and operations for production and refining of materials | Cognitive | 2 | 3 |
| | | | CLO-3 | Selection of appropriate and economical production and refining techniques for materials | Cognitive | 5 | 6 |
| | MM-208 | Fundamentals of Modern Manufacturing and Foundry | CLO-1 | Comprehend the principles of melting and casting. | Cognitive | 2 | 1 |
| | | | CLO-2 | Illustrate various melting furnaces and casting techniques | Cognitive | 3 | 4 |
| | | | CLO-3 | Select tool(s) required to produce component of required shape | Cognitive | 5 | 5 |
| | | | CLO-4 | Design and develop a mould for defect free casting | Psychomotive | 4 | 11 |
| | | | CLO-5 | Perform different machining operations using machine tools | Psychomotive | 4 | 9 |
| | MM-307 | Joining of Materials | CLO-1 | Compare and contrast various joining techniques | Cognitive | 2 | 2 |
| | | | CLO-2 | Analyze the physical and chemical changes occurring during joining of materials | Cognitive | 4 | 6 |
| | | | CLO-3 | Describe the accessories/equipment/techniques associated with various joining techniques | Cognitive | 2 | 7 |
| | | | CLO-4 | Produce different joints using various joining techniques | Psychomotor | 3 | 5 |
| | IM-207 | Computer Programming and Drafting | CLO-1 | Define Operating System, Software, basic networks, Network Topologies. | Cognitive | 1 | 1 |
| | | | CLO-2 | Understanding of Applications and Limitations of computers and technology. Working of Computer hardware, | Cognitive | 2 | 1 |
| | | | CLO-3 | Apply C language to make an efficient program to solve large and complex problems. | Cognitive | 3 | 3 |
| CLO-4 | | | Investigate solutions in C language and try to modify the running codes in order to increase the efficiency. Demonstrate skill of AutoCAD Software for drafting engineering drawings. | Psychomotive | 4 | 4 | |
| HS-205 | Islamic Studies or Ethical Behaviour | CLO-1 | To know some Qur'anic verses and Hadith in regards to recognize the importance of religion and ethics | Cognitive | 1 | 8 | |
| | | CLO-2 | To understand the basic principles of Islamic teachings through learning Quran and Sunnah | Cognitive | 1 | 12 | |
| | | CLO-3 | To distinguish the features of Seeratun Nabi (S.A.W) and the impacts of Islamic Culture and Civilization on our society | Cognitive | 3 | 6 | |

| SPRING SEMESTER COURSES (TE) | | FALL SEMESTER COURSES (TE) | | | | |
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| MM-301 | Corrosion: Protection | CLO-1 | Explain the basic phenomenon, types of corrosion, passivity and polarization on corrosion behavior of metals with various preventive measures. | Cognitive | 2 | 1 |
| | | CLO-2 | Solve different numerical problems related to basic phenomenon of corrosion, determination of corrosion rate and design for new installation. | Cognitive | 3 | 2 |
| | | CLO-3 | Analyze the type of corrosion from practical life and propose corrective measure.(Case Study) | Cognitive | 4 | 7 |
| | | CLO-4 | Determine the corrosion rate, electrode potential and behaviour of metals and coatings through electrochemical techniques and design a prototype cathodic protection system. | Psychomotive | 3 | 5 |
| MM-303 | Inspection and Testing of Materials | CLO-1 | Select appropriate Destructive / Nondestructive testing technique for an specific application | Cognitive | 5 | 5 |
| | | CLO-2 | Analyze the result of destructive and nondestructive examinations | Cognitive | 4 | 4 |
| | | CLO-3 | Explain the use and limitations of various DT / NDT techniques | Cognitive | 2 | 1 |
| | | CLO-4 | Mini project to use DT and NDT techniques and analyze | Psychomotive | 3 | 9 |
| MM-304 | Heat Treatment of Materials | CLO-1 | Design heat treatment cycles for desired properties | Cognitive | 2 | 3 |
| | | CLO-2 | Explain the construction of transformation diagram and various factors affecting it | Cognitive | 2 | 2 |
| | | CLO-3 | Select an appropriate heat treatment process to tailor microstructure for a particular application | Cognitive | 5 | 5 |
| | | CLO-4 | Apply heat treatment cycle on various metals with hands on experience of using furnaces | Psychomotive | 4 | 12 |
| HS-304 | Business Communication and ethics | CLO-1 | Conform to the framework of communication in all professional and organizational communication | Cognitive | 3 | 10 |
| | | CLO-2 | Communicate orally in interpersonal and presentation situation | Affective | 3 | 10 |
| | | CLO-3 | Develop written communication effectively using variety to technical genres | Cognitive | 3 | 10 |
| | | CLO-4 | Know framework of engineering ethics that incorporate moral, legal societal ethical principles connected with the applied engineering ethics | Affective | 3 | 8 |
| MT-315 | Mathematical Methods | CLO-1 | Analyze physical situations whose behavior can be described by System of linear equations. | Cognitive | 4 | 1 |
| | | CLO-4 | Apply appropriate methods to solve system of linear equations. EVALUATE multiple integrals. DISCUSS equations of surfaces. | Cognitive | 5 | 2 |
| MM-305 | Polymer and Composite Materials | CLO-1 | Explain different type of polymer and composite materials and their manufacturing routes | Cognitive | 2 | 1 |
| | | CLO-2 | Compare polymer and composite materials on the basis of their fundamental characteristics and applications | Cognitive | 4 | 4 |
| | | CLO-3 | Solve various numerical problems related to polymers and composite materials | Cognitive | 3 | 2 |
| | | CLO-4 | Operate under supervision different production techniques of polymer and composite materials and their mechanical properties analysis | Psychomotive | 3 | 5 |
| MM-308 | Materials Characterisation and Analytical Techniques | CLO-1 | Define a characterization strategy appropriate to the issue at hand | Cognitive | 1 | 1 |
| | | CLO-2 | Select the most promising technique for a particular situation | Cognitive | 5 | 12 |
| | | CLO-3 | Report the results obtained from various characterization techniques | Cognitive | 5 | 5 |
| | | CLO-4 | Operate under supervision the technique used to characterize various materials | Psychomotive | 3 | 9 |
| MM-309 | Construction Materials | CLO-1 | Understanding the basic concepts of all construction materials; their properties, production and processing. | Cognitive | 2 | 1 |
| | | CLO-2 | Describe the raw materials used in construction industry keeping in view their environmental impact and utilization of local resources | Cognitive | 2 | 7 |
| | | CLO-3 | Selection of appropriate construction material keeping in view the health, safety, legal and cultural issues | Cognitive | 5 | 6 |
| PP-303 | Applied Economics for Engineers | CLO-1 | Comprehend and explain basic principles of economics and engineering economics, important cost types, and engineering economics analysis method (NPV, IRR, Profitability Index, Payback period, benefit-cost ratio etc) descriptively. | Cognitive | 2 | 6 |
| | | CLO-2 | Apply engineering economics principles and analysis method to solve real world problems. | Cognitive | 3 | 6 |
| | | CLO-3 | Use computer tools such as Excel spreadsheets for analysis. | Cognitive | 3 | 5 |
| HS-403 | Entrepreneurship | CLO-1 | Identify the ethical and legal practices in entrepreneurship applied in business world. | Cognitive | 1 | 6 |
| | | CLO-3 | Know the actual cases of successful and unsuccessful entrepreneurial initiatives and are able to analyze different cases both actual and imaginary by applying the theoretical concepts | Cognitive | 4 | 12 |
| | | CLO-4 | Demonstrate an understanding of taught concepts through a business plan development that integrates all technical dimensions of a successful business start up | Cognitive | 6 | 9 |
| MT-441 | Advanced Mathematical Techniques | CLO-1 | To develop numerical methods as an alternate to analytical methods of mathematics. | Cognitive | 6 | 2 |
| | | CLO-3 | To apply numerical methods to different complex engineering problems. | Cognitive | 3 | 1 |

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| SPRING SEMESTER COURSES (BE) | MM-404 | Phase Transformation in Materials | CLO-1 | Interpret phase diagrams in relation to the development of microstructure | Cognitive | 5 | 2 | |
| | | | CLO-2 | Correlate microstructure and properties | Cognitive | 4 | 12 | |
| | | | CLO-3 | Analyse the nucleation and growth mechanism and distribution of phases | Cognitive | 4 | 5 | |
| | | | CLO-4 | Apply different heat treatment processes to nucleate desired phases in materials | Psychomotive | 4 | 11 | |
| | MM-411 | Nanomaterials and Nanotechnology | CLO-1 | Compare and contrast the properties of nano structured materials with conventional materials | Cognitive | 4 | 2 | |
| | | | CLO-2 | Understanding the equipment and processes available to synthesize and characterize the nanostructured materials | Cognitive | 2 | 5 | |
| | | | CLO-3 | Identify the role of nano materials and nano technology on environment and sustainability | Cognitive | 1 | 7 | |
| | MM-412 | Surface Engineering | CLO-1 | Describe tribological properties and different surface engineering techniques | Cognitive | 2 | 1 | |
| | | | CLO-2 | Evaluate merits and demerits of different coating processes keeping in view of the environmental concerns | Cognitive | 5 | 7 | |
| | | | CLO-3 | Apply knowledge of surface engineering to enhance the surface properties keeping in view the health, safety, legal and cultural issues | Psychomotive | 4 | 6 | |
| | MM-413 | Nuclear Materials | CLO-1 | Describe various types of nuclear reactors | Cognitive | 2 | 1 | |
| | | | CLO-2 | Propose materials for a given nuclear reactor component | Cognitive | 5 | 3 | |
| | | | CLO-3 | Illustrate the health, safety, legal and cultural issues in nuclear reactors and related materials | Cognitive | 3 | 6 | |
| | MM-414 | Total Quality Management | CLO-1 | Define quality management philosophies and frameworks. | Cognitive | 1 | 5 | |
| | | | CLO-2 | Describe tools and techniques of quality management. | Cognitive | 2 | 6 | |
| | | | CLO-3 | Apply quality tools and techniques in management. | Cognitive | 3 | 12 | |
| MM-410 | Materials Engineering Project | (ALL PLOs are covered in FYP) | | | | | 1-12 | |
| FALL SEMESTER COURSES (BE) | MM-402 | Design and Selection of Materials | CLO-1 | Evaluate the role of function, material, process, and shape during design and selection of materials | Cognitive | 5 | 6 | |
| | | | CLO-2 | Complete the process of material selection using Material property charts | Cognitive | 3 | 12 | |
| | | | CLO-3 | Work as a team member on a relevant project and present the findings. | Affective | 4 | 9 | |
| | | | CLO-4 | Practice different software tools to assist in design and selection of materials | Psychomotor | 2 | 5 | |
| | MY-402 | Advanced Materials | CLO-1 | Explain properties and applications of advanced materials | Cognitive | 2 | 1 | |
| | | | CLO-2 | Compare and Contrast processing and characterization on different types of advanced materials | Cognitive | 4 | 4 | |
| | | | CLO-3 | Comprehend the environmental and safety issues associated with new materials | Cognitive | 2 | 7 | |
| | MM-415 | Materials Deformation & Failure: Mechanism and Analysis | CLO-1 | Explain the role of crystal structure and defects in deformation behavior of materials | Cognitive | 3 | 2 | |
| | | | CLO-2 | Analyze the role of different parameters on failure mechanism of different materials | Cognitive | 2 | 4 | |
| | | | CLO-3 | Formulate a report on root cause analysis of a particular failure and present the findings | Affective | 4 | 10 | |
| | MM-409 | Biomedical and Functional Materials | CLO-1 | Comprehend the basic knowledge of biomedical and functional materials | Cognitive | 2 | 1 | |
| | | | CLO-2 | Illustrate the processes for the preparation of biomaterials / functional materials | Cognitive | 4 | 3 | |
| | | | CLO-3 | Evaluation of biomedical and functional materials | Cognitive | 5 | 4 | |
| | MM-410 | Materials Engineering Project | (ALL PLOs are covered in FYP) | | | | | 1-12 |
| | IM-417 | Health, Safety and Environment | CLO-1 | Define and Explain the fundamentals of Health and safety based on OHSAS 18000 or other equivalent standards applied in different workplace environment. | Cognitive | 2 | 1 | |
| | | | CLO-2 | Apply the ISO 14000 or equivalent standards to the real-world problem. | Cognitive | 3 | 7 | |
| | | | CLO-3 | Comply with the OHSAS 18000 or equivalent standard to analyze the hazardous conditions and practices to implement effective hazard control strategies in workplace environment. | Affective | 2 | 12 | |
| CLO-4 | | | Exhibit the proper use of safety instruments/equipment and Personal Protective Equipment (PPE) as per defined standard in the workplace environment. | Psychomotive | 3 | 9 | | |