SOUL/ HEART (Affective **Domain/Attitude)** Each Outcome belongs to mind, heart or body MIND/ MENTAL (Cognitive Domain/ **BODY/ PHYSICAL** MIND/ MENTAL Knowledge) (Psychomotor (Cognitive Domain/ Domain/Skills) Knowledge) Sample Verbs Combine, Construct, Design, **Definition** Develop, Generate, Propose Formulate new structure from **C6**: existing knowledge and skills Assess, Conclude, Evaluate, Interpret, Justify, Select, Create Judges the value of material Analyze, Categorize, Compare, Contrast, C5: Evaluate Low Condition of the co for a given purpose Differentiate, Discriminate, Outline Apply, Carry out, Understands both the content Demonstrate, Illustrate, C4: Analyze and structure of material Prepare, Solve, Use Uses learning in new and Describe, Discuss, Explain, C3: Apply concrete situations Locate, Paraphrase, Give example, Translate Grasps the meaning of Define, Identify, Label, List, C2: Understand material Name, Recall, State previously Remembers C1: Remember learned material BODY/ PHYSICAL Create new patterns for specific situations (Sample Verbs: **P7**: (Psychomotor Organization designs, originates, combines, composes, constructs, etc.) Domain/Skills) Adapts skill sets to meet a problem situation (Sample Verbs: adapts, P6: reorganizes, alters, revises, changes, etc.) Adaption P5: Complete Performs automatically (Sample Verbs: act habitually, advance with **Overt Response** assurance, master, excel, etc.) Performs acts with increasing efficiency, confidence and proficiency(Sample P4: Mechanism Verbs: demonstrate, execute, increase efficiency, etc.) Tologo Value of the control of the c Imitates and practice skills, often in discrete steps (Sample Verbs: P3: Guided Response duplicate, manipulate with guidance, operate under supervision, etc.) Is mentally, emotionally and physically ready to act (Sample) P2: Set Verbs: achieve a poster, position the body, station, etc.) Senses cues that guide motor activity (Sample Verbs: detect, P1: Perception sense, recognize, etc.) Integrates the value into a value system that controls behavior (Sample Verbs: act upon, advocate, defend, **A5:** SOUL/ HEART influence, support, etc.)

SOUL/ HEART (Affective Domain/ Attitude, Feelings)

Conceptualize the value and resolves conflict between it and other values (Sample Verbs: adapt, adjust, balance, formulate, classify etc.)

Attach value or worth to something (Sample Verbs: adopt, choose, committ, etc.)

Respond to stimuli (Sample Verbs: agree to, assist, comply, respond, etc.)

Selectively attends to stimuli (Sample Verbs: accept, listen, pay attention, etc.)

A5: Internalizing

A4:
Organization

A3: Valuing

A2: Responding

A1: Receiving